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CATALOGUE OF
Rhodes Military Institute

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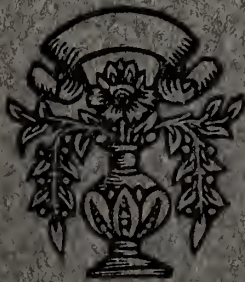
**THE COLLECTION OF
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RHODES MILITARY INSTITUTE

Kinston Business College



ANNUAL CATALOGUE

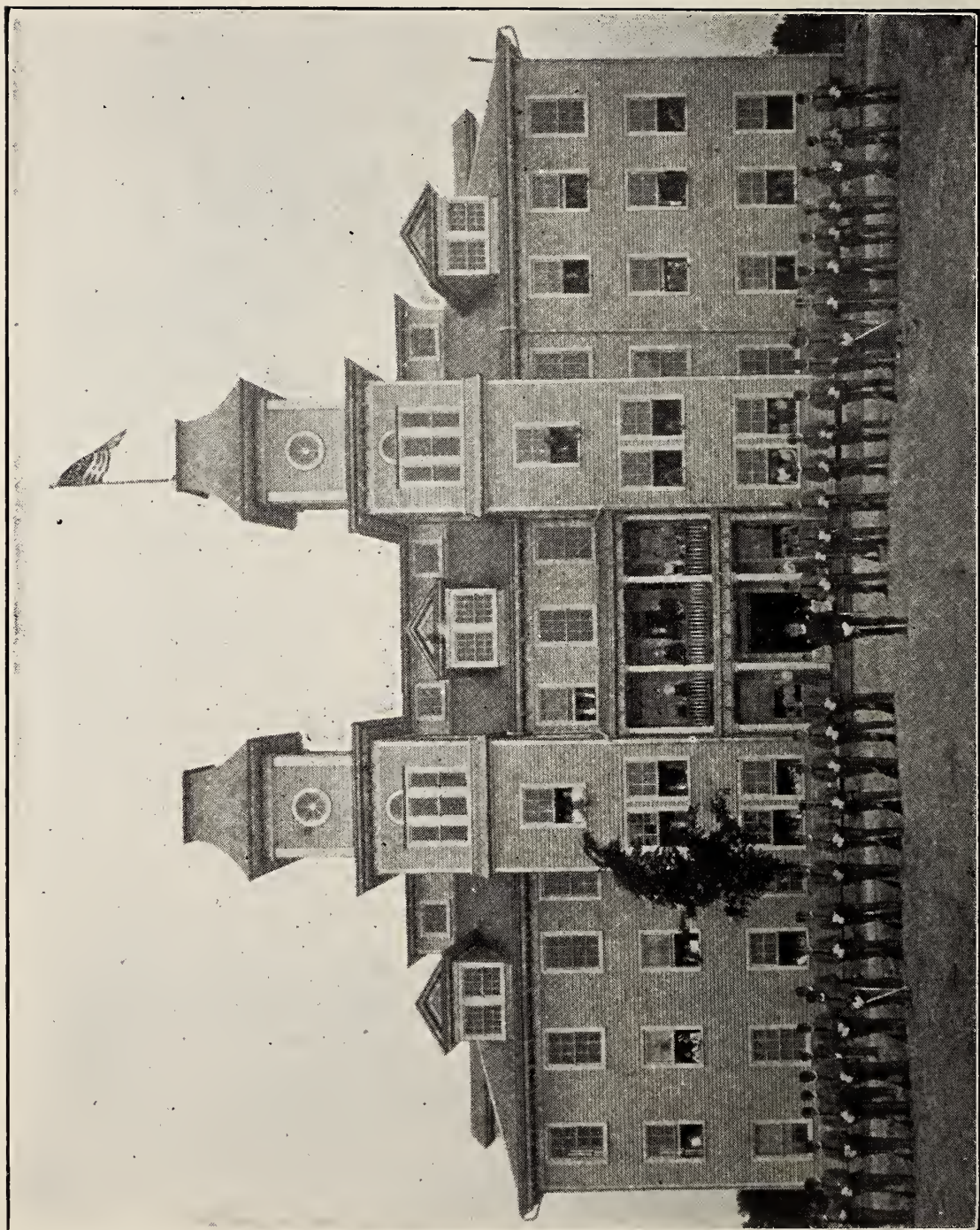
1904-'05-'06

KINSTON, NORTH CAROLINA

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RHODES MILITARY INSTITUTE.

ANNUAL CATALOGUE

FOR 1904-05

AND ANNOUNCEMENTS

FOR 1905-06

OF

Rhodes Military Institute

AND

Kinston Business College,

KINSTON, N. C.

NIL SINE NUMINE.

NISI DOMINUS FRUSTRA.

RALEIGH:

PRESSES OF EDWARDS & BROUGHTON,

1905.

INSTITUTE CALENDAR.

1905-1906.

SEPTEMBER, 1905.							DECEMBER, 1905.							MARCH, 1906.							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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							31														
OCTOBER, 1905.							JANUARY, 1906.							APRIL, 1906.							
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NOVEMBER, 1905.							FEBRUARY, 1906.							MAY, 1906.							
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TRENTON HIGH SCHOOL.

Board of Directors.

W. H. RHODES.

DR. F. A. WHITAKER.	DR. H. D. HARPER.
HON. J. W. GRAINGER.	MR. S. H. ABBOTT.
MR. JAS. A. MCDANIELS.	MR. ABE SCHULTZ.

Officers of the Board.

W. H. RHODES, Supt.	<i>President</i>
DR. H. D. HARPER	<i>Vice-President</i>
DR. F. A. WHITAKER	<i>Secretary</i>

Institute Calendar.

Fall Term opens September 5, 1905.

Thanksgiving Holiday, November 23, 1905.

Fall Term closes December 22, 1905.

Spring Term opens January 2, 1906.

Washington's Birthday, February 22, 1896.

Spring Term closes May 31, 1906.

Vestigia Nulla Retiorsum.

Officers and Faculty.

W. H. RHODES, SUPT.,

(Trinity College, N. C., University, Cal.)

Latin, Philosophy, Current Literature.

MAJ. R. F. McCRACKEN, COMMANDANT,

(South Carolina Military Academy.)

Mathematics, History, Bible, Military Tactics.

G. W. GARNER,

(Hampden-Sidney, Va., and Shenandoah Normal College, W. Va.)

Bookkeeping, Shorthand, Typewriting, Telegraphy, Etc.

*

Greek, Latin, Science.

MRS. WESLEY N. EASON,

(Randolph Macon Woman's College.)

English, Science, History, Modern Languages.

MRS. ROZELLE WATKINS,

(New England Conservatory.)

Piano, Voice, Theory, Elocution, Physical Culture.

MRS. G. W. GARNER,

(Pike College, Mo.)

Stenography and Typewriting.

MRS. W. H. RHODES,

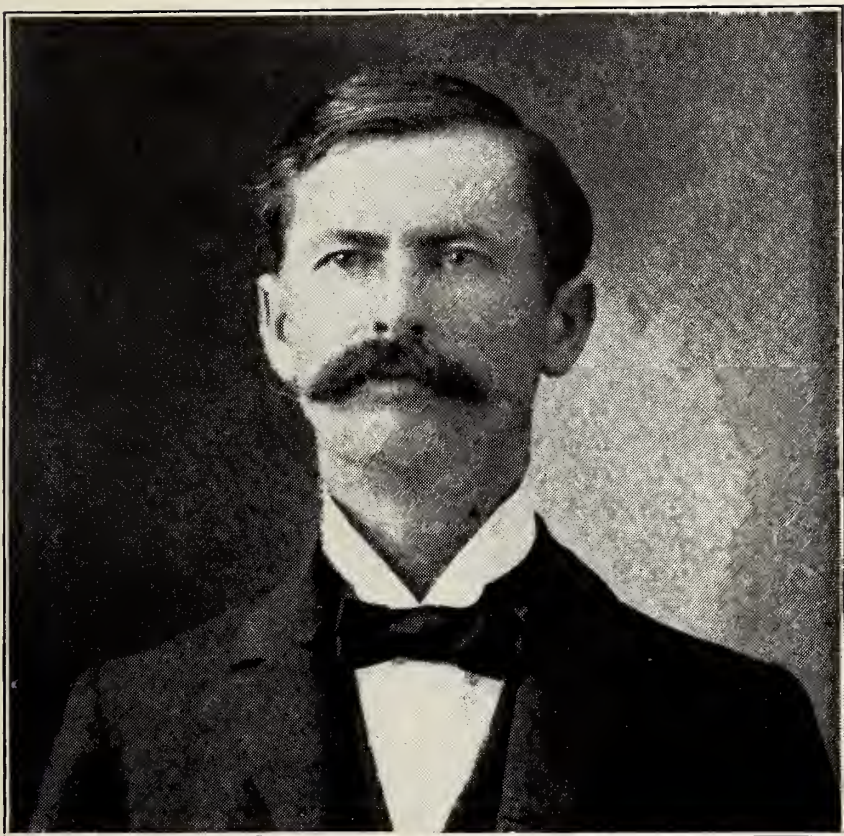
(Greensboro Female College.)

Lady Principal.

*

Instructor in Music and Art.

* To be supplied.



W. H. RHODES.

Rhodes Military Institute.

History.

The Rhodes Military Institute was founded by W. H. Rhodes, Superintendent, in the year of our Lord 1902. It was incorporated 22d day of April of the same year in accordance with the laws of North Carolina as The Kinston School Company, and has a Board of Directors.

This school is the last and largest of the three successive high schools projected by W. H. Rhodes in Eastern North Carolina, located respectively at *Cypress Creek*, Jones County; TRENTON, Jones County; KINSTON, N. C. He taught at these places, respectively, three, eleven and three years.

Object.

The projection of this school in Kinston is the supreme effort, yet to be consummated, of its founder to accomplish a great work for education in Eastern North Carolina; to establish a school that shall be recognized extensively for thorough scholarship; for excellent physical training; for seeking first the kingdom of *God* and His righteousness.

Co-operation.

The Directors and Superintendent desire the hearty co-operation of the people, that this school may realize the most sanguine expectation of all concerned.

(Je me fie en Dieu.—MOTTO.)

Buildings.

The *Main Building* is a large three-story building, 110 by 60 feet, with a two-story ell running back 60 by 30 feet—dining-room below and commercial hall above. There are seventy-five rooms in the Main Building, including dormitories, society halls, recitation rooms, music-rooms, etc. The exterior of the Main Building is very beautiful and attractive. Its architect-

ural symmetry is surpassed by few school buildings in North Carolina.

Societies.

There are three Literary Societies in the Institute. The cadets have two—the Caswell and Washington,—and the young ladies have one, viz., the Mary Jackson. The Caswell is the oldest. This was organized in 1902. The cadets thinking that two Literary Societies would be better than one, as there would be a healthy rivalry, the Washington was organized in 1903.

These two societies have splendid halls, and for the last two years have been furnishing and making them more attractive.

The Mary Jackson Literary Society was organized in 1904. This Society has done excellent work from the first.

Improvement.

All three of these societies are very much interested in their debates, and their improvement on all lines is very noticeable. No feature of a school recommends it more than efficient literary societies.

Dining Room, Etc.

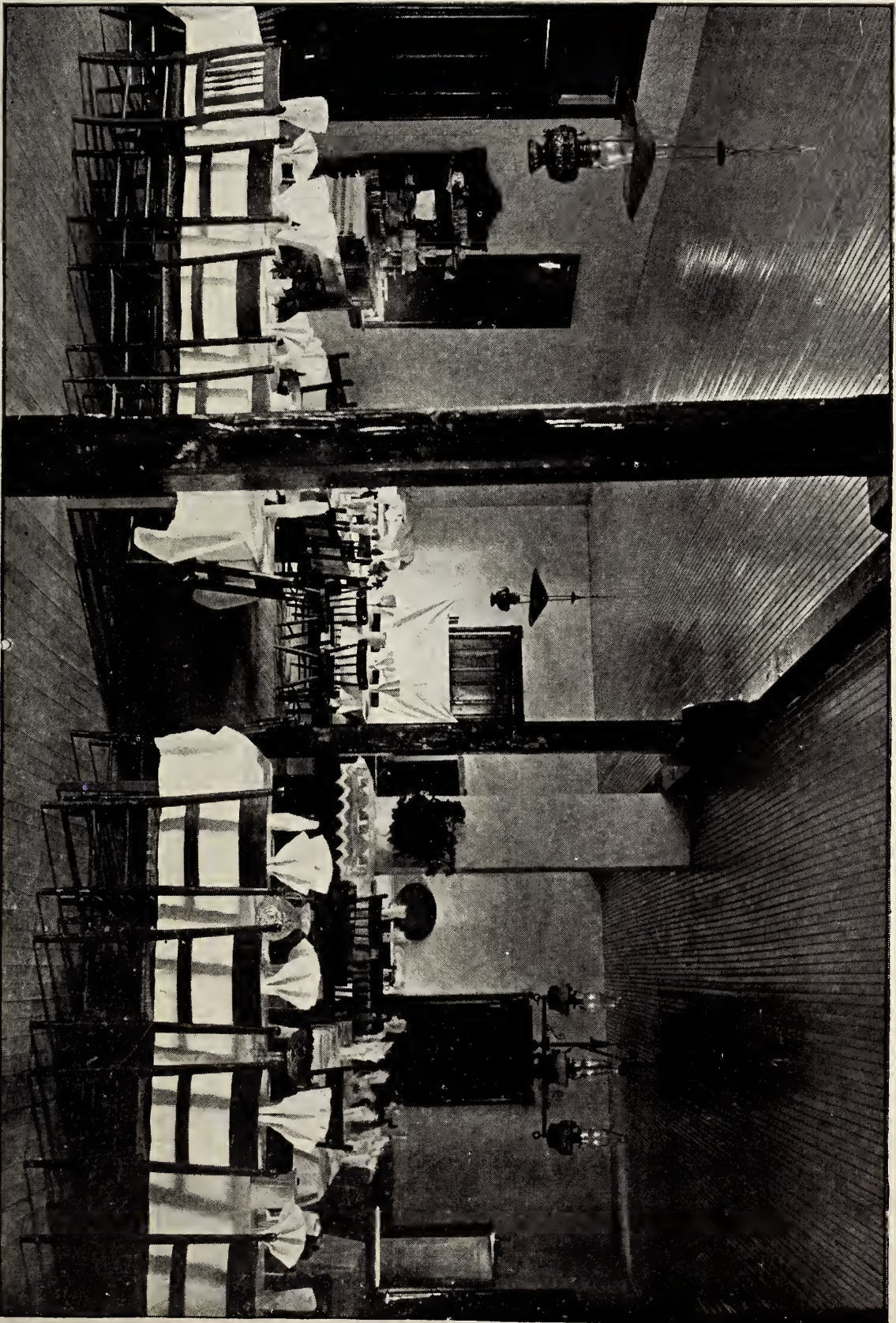
All boarding students of the Institute take their meals in one large dining-room, with the Superintendent's family and members of the Faculty. Some of the officers and teachers sit at each table.

The Dining Hall has capacity for one hundred and fifty students. They all take their meals in this hall with the Faculty and family of the Superintendent. A member of the Faculty or an officer presides at each mess, who will direct the students in the proper table etiquette.

Cadets are marched to meals and placed ten at a table. As an inducement to cultivate good manners, a prize will be offered to the mess that receives the fewest marks during the session.

Commercial Hall.

In view of the fact that bookkeeping can only be taught to the best advantage when it is taught practically, the Superin-



DINING ROOM.



tendent has fitted up the Commercial Hall with a college bank and six offices representing six business firms, with whom actual business transactions are carried on—buying and selling. Every kind of commercial paper is handled. When a young man graduates from this college he has the practice as well as the theory of business.

Heating.

The Main Building is heated by steam—one of the best systems for heating schools and large buildings known. It is a splendid heating apparatus, and gives entire satisfaction. Every dormitory is furnished with a radiator of sufficient heat area to render the rooms comfortable in coldest weather.

Ventilation.

The rooms are well ventilated. The doors all open into a large court which extends to the skylight windows, through which all impure air escapes. Transoms are over the doors and the windows lower from the top. By this arrangement the air may be kept pure at all times.

Location.

The location is ideal,—one that affords a very commanding appearance on account of its great elevation above the town and surrounding country.

Health.

The drainage is absolutely perfect. The drinking water is excellent. The health of the Rhodes Military Institute will compare favorably with any school in North Carolina. Not a death has occurred here in the history of the school.

Access.

The school is very conveniently approached from every direction by the A. C. L. R. R. and the A. and N. C. R. R. There are five passenger trains daily that arrive and leave Kinston going north, east, west, and connect with other trains at Newbern and Goldsboro, which go south and other directions.

There is little difficulty in a student's getting to Kinston from any point.

Aim.

Individual Development.

The Rhodes School aims to train the mind to think, the hands to do, the feet to go, and the heart to reverence and appreciate; to draw the man out of the pupil and make him all his Master intended.

For Life or Higher Education.

The outline of our work is arranged so as to fulfill a two-fold purpose: First, to give to students that broad, liberal and practical education that best fits them for practical duties of life; second, to prepare for the college or university a class of students grounded in the fundamentals. To best meet these two ends, every effort is put forth.

A Special Course for Those Preparing to Teach.

Each year we have a large number preparing to teach. For these we have special classes. This has been a growing feature with us, and our students have always ranked with the highest and the best.

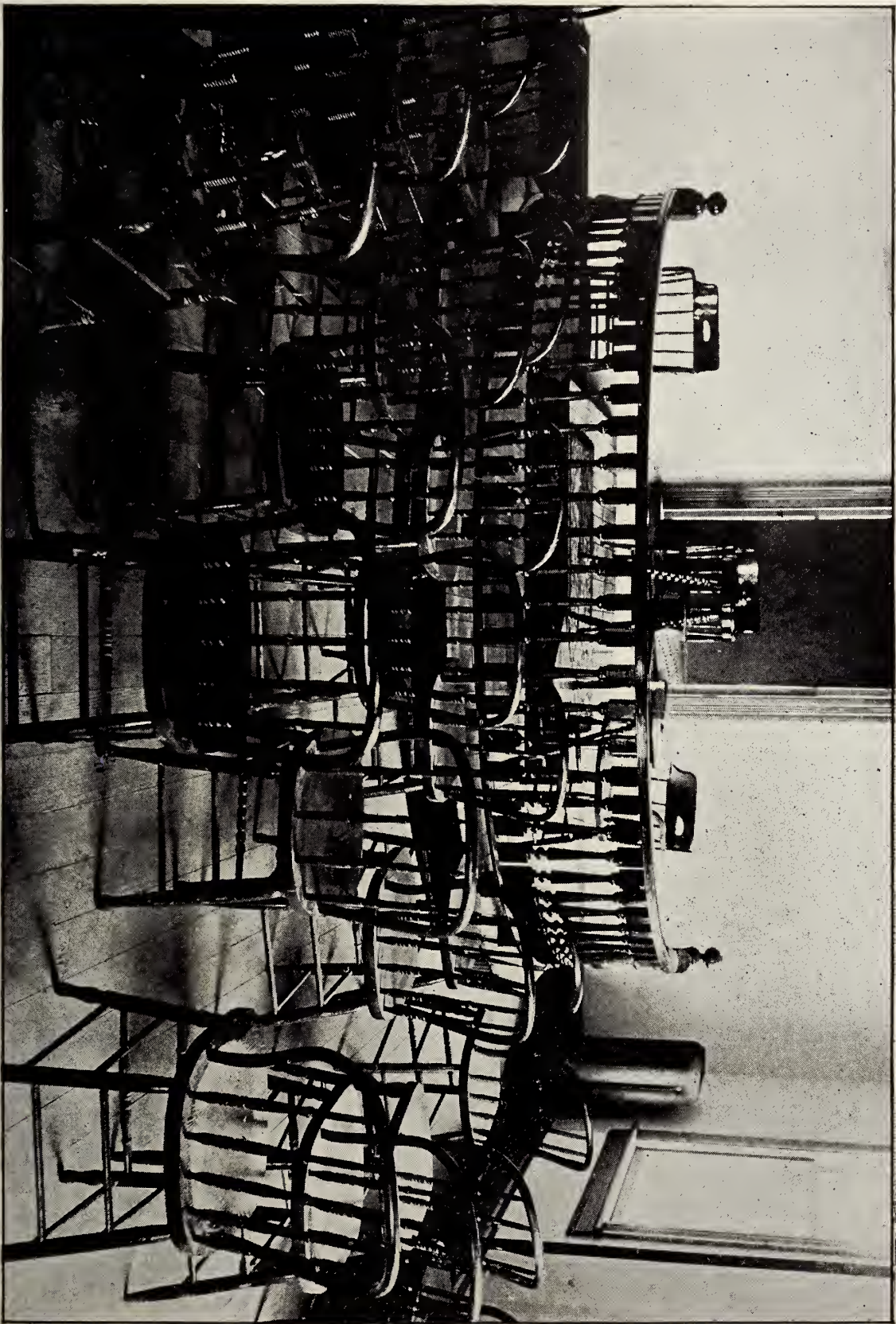
Religious Advantages.

Every student is required to study the scriptures, that he may know Jesus Christ; and, if possible, be induced to follow Him.

Religious exercises are conducted every morning, which every student is required to attend. The service consists of reading the Bible, singing, prayer, and often lectures on "How to Live."

The students have organized a Y. M. C. A. in the school, to which all cadets are invited. They meet Tuesday evenings and on Sunday afternoons. This is a great help to the young men spiritually.

The students are required to attend some church and Sunday school on the Sabbath. They are frequently allowed to attend the young people's church societies on Sunday evenings.



CASWELL LITERARY SOCIETY HALL.



The Educated Man is and will be at the Top.

The incoming century is one fraught with wonderful possibilities. We have but a faint idea what there is in store for the educated, the trained man. Judging from what has been accomplished during the past half century in the way of inventions and discoveries, we believe that we stand upon the threshold of a marvelous age—an age of revolution in our customs and institutions. Already is trained labor being rapidly substituted for untrained on account of the great changes the world has undergone.

Every invention and every discovery sets up a sharper competition in the world of labor, in which uneducated labor must give place for educated. We are fully aware that there is even now a hard struggle for place going on, and it is so much easier for the trained man to adjust himself to the condition of things, that the untrained is pushed out of the race. Hence we are confronted with the momentous question: Shall we educate our boys and girls and give them an equal chance in this struggle, or leave them as they are, to be pushed aside and downward to the less lucrative positions, and thus have our precious children whom God gave us to train for time and eternity censuring us, their parents, not only for not permitting them to possess and enjoy this heritage designed by the Creator, but in many instances actually depriving them of the same and leaving them handicapped in the race of life?

General Discipline.

The object of the school regulations is the formation of systematic habits of study, good manners and correct morals. Students are required to observe study hours, be punctual in attendance, and conduct themselves properly at all times. Only those who are willing to conform to the wishes of the teachers, and make their school work of first importance, are wanted in the school. The use of intoxicating liquors, tobacco, profane or vulgar language is prohibited. Those whose work or conduct continue unsatisfactory after due admonition, are dismissed from the school.

Examinations.

Frequent written tests and oral examinations occur during the year. A record of deportment, attendance and scholarship of each pupil will be sent to parents or guardians at the close of the term. In order to pass on a study, a student is required to make a percentage of 80 on recitation and 70 on examination—basis being 100.

Admission.

It is always best to enter at the beginning of the fall term. Students will be admitted, however, at any time, though at a disadvantage. Those applying for entrance into High School Department will be examined on studies up to that point. Every candidate for admission must furnish a certificate of good moral character. Such are our standards in scholarship and in living that no idle or vicious young people should seek admission. Our discipline is not adapted to those who require the severest restrictions. We welcome only those who will be earnest, honorable, truthful and obedient.

Medals.

A gold medal is awarded by Dr. H. D. Harper, Sr., to the student who is most proficient in the Bible.

Pocket Money.

The allowance for spending money should be very small. An abundant supply tends to irregular habits and exposes to many temptations. Parents may deposit with the Principal the money necessary for the current expenses of their children.

Library and Reading Room.

There will be provided at the beginning of the ensuing term two Libraries and Reading-rooms, one for the cadets and the other for the young ladies, furnished with the leading papers and magazines. So that every student may be informed upon the current events of the day. Quite a number of books have already been secured as a nucleus for the library. Donations of books from any generous friend or student will be appreciated by the faculty and students.

Athletic Contests.

The Rhodes Institute gives all possible encouragement to athletic contests at the school simply as a means of recreation and physical development; but students of the Institute will not be permitted to play competitive games except at the school or at Kinston Baseball Park.

Departments of Study.

There are three departments of study taught in the Rhodes Military Institute, viz.:

I. Intermediate Department, two years, Junior and Senior.

II. High School Department, three years, Freshman, Sophomore and Junior.

III. Collegiate Department, one year, Senior.

The Intermediate Department takes the student up to Advanced English Grammar, Beginner's Latin, and Beginner's Algebra.

The High School Department takes the student up to Trigonometry, Livy, Anabasis, and higher work in English Literature.

The collegiate Department prepares students for the Sophomore class of the male colleges or universities, or gives the equivalent studies of the Senior class in female colleges.

Students rank on entrance according to their advancement in English, Mathematics and Latin. The best prepared students from the average rural public schools can be prepared for college within three years, and can complete the entire course here within four years.

Courses of Study.

There are two regular courses of four years each, viz., the Classical and English-Scientific.

The Classical.

The Classical Course prepares students for the A.B. course in any college or university in the United States. It is decidedly advantageous for students to take this entire course, as the languages are taught with a view to their progressive development. It also affords the best mental discipline, and may

be confidently recommended to all who seek high scholastic attainments and a thorough qualification for any professional life. This course embraces English, Mathematics, Latin, Greek, Science. German or French may be substituted for Greek.

The English-Scientific Course.

The English-Scientific Course has all the English, Mathematics, Science and History of the Classical, with one year of Latin and two years of German or French. Students preparing for civil, mechanical or electrical engineering, or the B.S. course in college, should take this course. Any one who completes satisfactorily either of these courses, and is of good moral character, will be awarded a diploma of graduation.

It is recommended to any student prosecuting studies with a view to taking special courses, as Bookkeeping, Stenography, etc., to complete either one of these courses, or at least the first two years of the High School, before taking up these special courses.

Special Courses.

The following special courses are also taught in the Rhodes Military Institute, viz.:

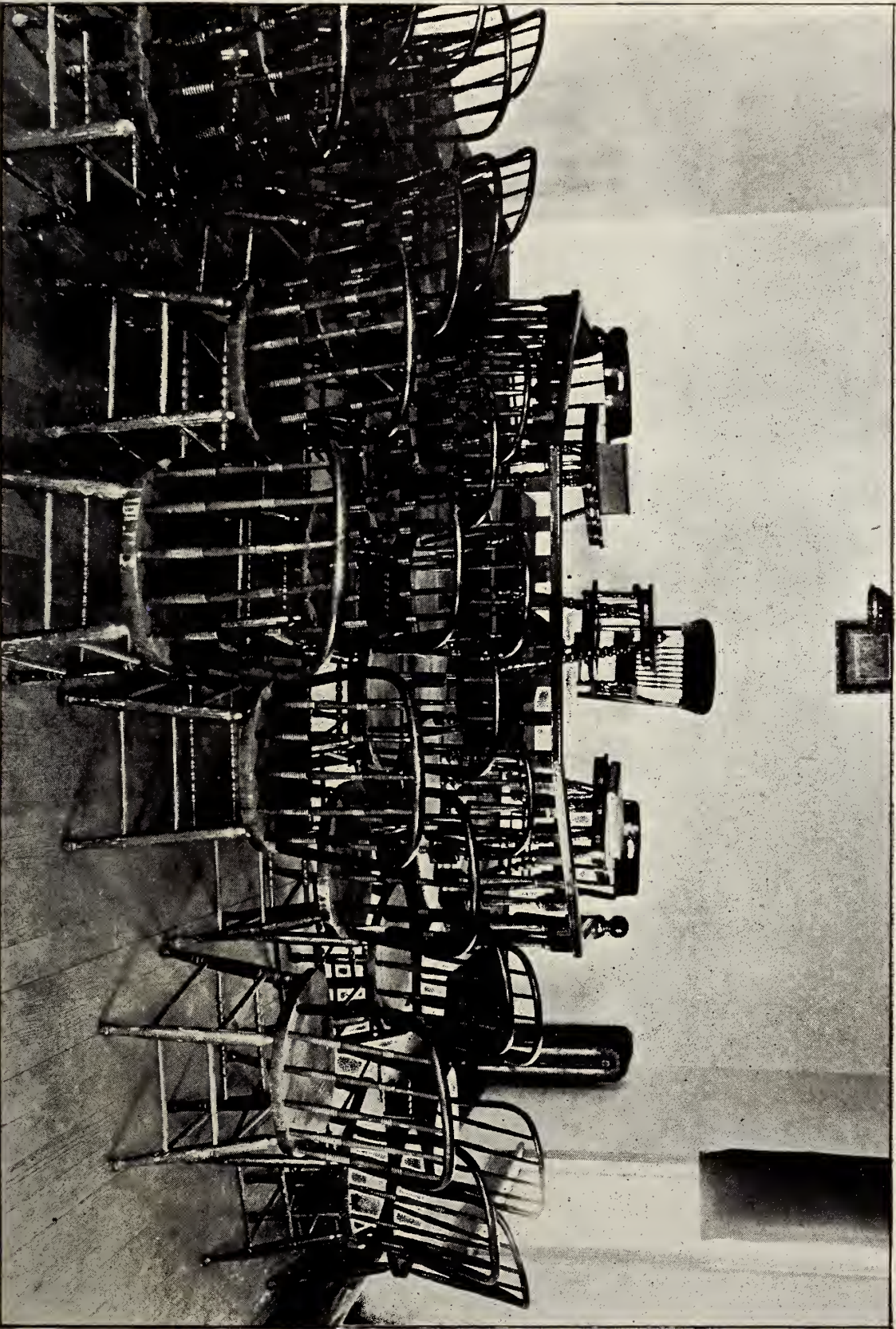
- | | |
|-------------------|----------------|
| I. Bookkeeping. | IV. Music. |
| II. Stenography. | V. Art. |
| III. Typewriting. | VI. Elocution. |
| VII. Pedagogics. | |

The amount of work required in each of the two courses is given below.

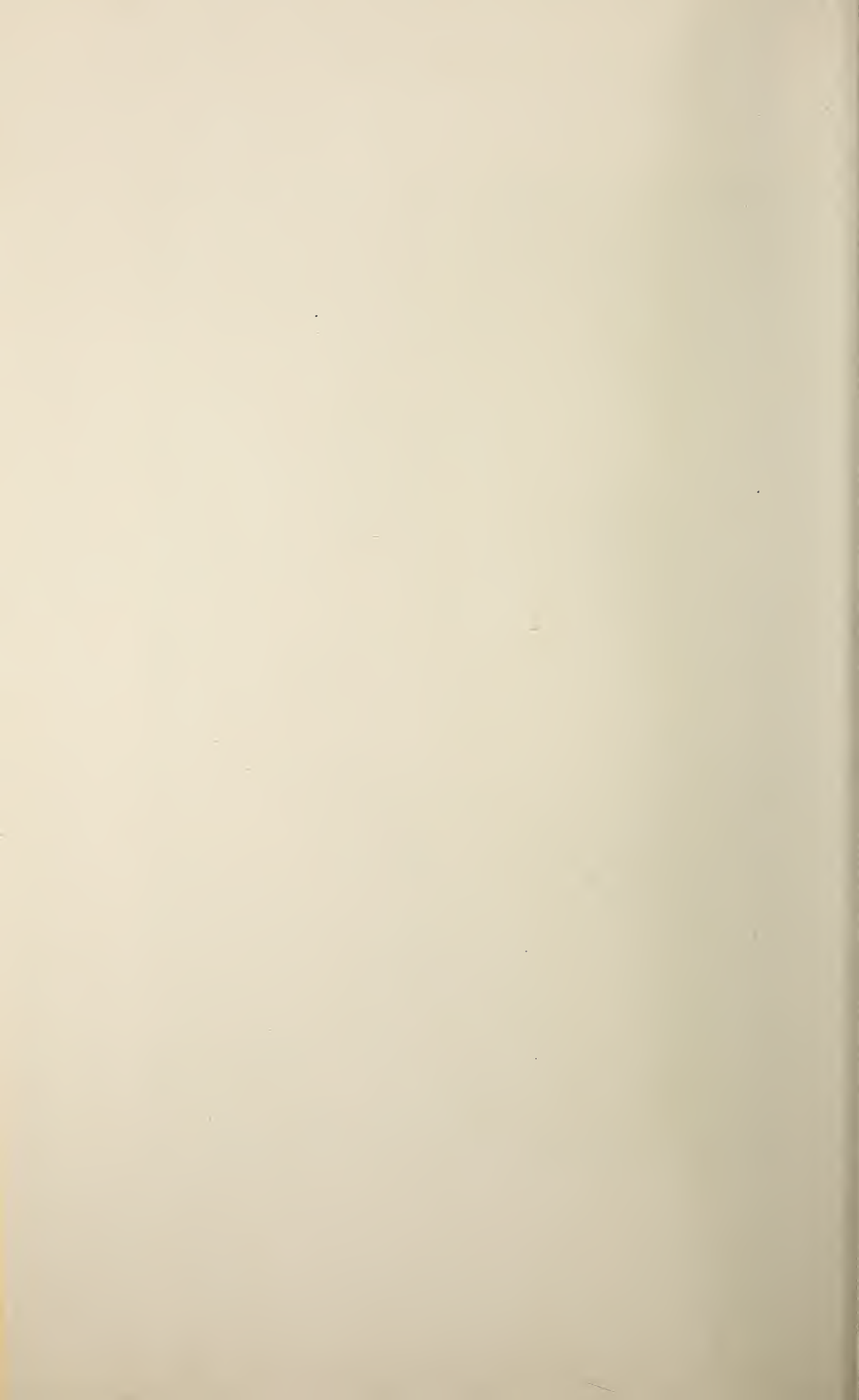
Intermediate Department.

Junior Class.

FALL TERM.—(1) Spelling—Harrington, first part; (2) Third Reader—Holmes, complete; (3) Language—Hyde, one-half Book No. 2; (4) Arithmetic—Sanford's Arithmetic to addition of fractions; (5) Geography—Maury's Elementary, one-half; (6) Writing; (7) English Study: North Carolina Stories; Æsop's Fables; Readings; Life of Washington; Life of Columbus.



SECTION OF WASHINGTON LITERARY HALL.



SPRING TERM.—(1) Spelling—Harrington, 2d part; (2) Reader—Holmes' Fourth, complete; (3) Language—Hyde, No. 2, complete; (4) Arithmetic—Sanford's Intermediate, complete; (5) Geography—Maury's Elementary, complete; (6) History—Hansell's Brief, one-half; (7) Writing; (8) English Study—Enoch Arden, Robinson Crusoe; Reading—John Gilpin's Ride.

Senior Class.

FALL TERM.—(1) Spelling—Harrington, 1st part by definition; (2) Grammar—Patterson's Elementary to irregular verbs; (3) Arithmetic—Sanford's Common School Arithmetic to decimals; (4) History—Hansell's Brief, one-half; (5) Geography—Maury's Elementary, review; (6) Free Press; (7) Bible; (8) Writing; (9) English; Rip Van Winkle; Elegy; Readings—Tom Brown, John Halifax.

SPRING TERM.—(1) Spelling—Harrington, second half by definition; (2) English Grammar—Patterson's Elementary, complete; (3) Arithmetic—Sanford's Common School, complete; (4) History—Hansell's Brief, complete; (5) Physiology—Stowell's; (6) Geography—Maury's Manual, one-half; (7) Free Press; (8) Bible; English—Evangeline, Life of Jefferson, David Copperfield.

High School Department.

FALL TERM.—(1) Spelling—Henderson's Test Words; (2) Grammar—Buehler; (3) Arithmetic—Colaw and Ellwood's; (4) Algebra—Venable's Easy; (5) Latin—Harkness' Easy Method; (6) Geography—Maury's Manual; (7) History, U. S.—Hansell's; (8) Bible; (9) Free Press.

SPRING TERM.—(1) Spelling—Henderson's Test Words; (2) Grammar—Buehler; (3) Arithmetic—Colaw and Ellwood; (4) Algebra—Venable's Easy; (5) Latin—Harkness' Easy Method; (6) Geography—Maury's Manual; (7) History, U. S.—Hansell's; (8) Bible; (9) Free Press; English—Greek Heroes, Sketch Book Shakespeare's Tales; Required Reading—Life Julius Cæsar, Last Days of Pompeii, Poe's Selection.

Sophomore Class.

FALL TERM.—(1) Rhetoric—Lockwood; (2) Algebra—Brook's; (3) Latin—Cæsar; (4) Geography, Physical—Houston's; (5) General History—Myer's; (6) Latin Composition—Jones'; (7) Bible; (8) Free Press; English—First Bunker Hill Oration—Webster; Æneid Orations—Burke; Speech of Hayne; Reading—Life of Webster, John Adams, Thos. Jefferson, Benj. Franklin, Hamilton, Henry Clay, Abraham Lincoln.

SPRING TERM.—(1) Rhetoric—Lockwood; (2) Algebra—Brook's; (3) Latin—Cæsar; (4) Physical Geography—Houston; (5) History—Myer's; (6) Latin Composition—Jones'; (7) Bible; (8) Free Press. English—Thanatopsis, Ancient Mariner, Princess. Required Readings—Franklin's Biography, Life of Goldsmith, Pilgrim's Progress.

Junior Class.

FALL TERM.—(1) English—English Literature; (2) Geometry—Brooks'; (3) Latin—Cicero; (4) Natural Philosophy—Steele; (5) English History—Montgomery; (6) Greek—White; (7) Bible; (8) Free Press; English Study—Julius Cæsar, Lady of the Lake. Required Reading—Scarlet Letter, David Copperfield, Socrates, Cicero.

SPRING TERM.—(1) English—American Literature; (2) Geometry—Brooks; (3) Latin—Virgil; (4) Botany—Stevens; (5) History—Great North Carolinians; (6) Greek—White's Lessons; (7) Bible; (8) Free Press. English Study—Merchant of Venice, Macbeth, Hamlet. Readings—Vicar of Wakefield, Sir Roger de Coverly, Vanity Fair.

Senior Class.

FALL TERM.—(1) English—Hale's Longer English Poems; (2) Trigonometry—Wentworth's Plane; (3) Latin—Livy; (4) Greek—Xenophon's Anabasis; (5) History—Greece; (6) Bible; (7) Literary Digest. English Studies—Epistles to Roman's, Sermon on the Mount, Psalms and Proverbs. Readings—Socrates, Seneca, Confucious, Christ, Paul, Gladstone.

SPRING TERM.—(1) English—Lounsbury; (2) Trigonometry—Wentworth, Spherical; (3) Latin—Odes of Horace; (4) Greek—Xenophon's Anabasis; (5) Political Economy—Me-

survey's; (6) Philosophy, Greek—Burt; (7) Literary Digest. Readings—Electives.

Comparison of the regular courses of study. Figures indicate number of recitations per week.

Classical.		English-Scientific.	
FRESHMAN.		FRESHMAN.	
Spelling	5	Spelling	5
English	5	English	5
Arithmetic	5	Arithmetic	5
Latin	5	Physiology	5
History, U. S.	3	History, U. S.	3
Algebra	5	Algebra	5
Geography	2	Geography	2
SOPHOMORE.		SOPHOMORE.	
Spelling	5	English	5
English	5	Spelling	5
Algebra	5	Algebra	5
Latin	5	Civil Government	2
History, Myers	2	History, Myers	5
Geography	3	Geography	3
JUNIOR.		JUNIOR.	
English	5	English	5
Geometry	5	Geometry	5
Latin	5	German	5
Greek	5	Chemistry	5
Physics	5	Physics	5
History, English	5	History, English	5
SENIOR.		SENIOR.	
English	3	English	3
Trigonometry	5	Trigonometry	5
Latin, Livy	5	Commercial Law	2
Greek	5	Politics	5
Philosophy	2	Philosophy	2
History	3	History	3
Political Economy	2	Political Economy	2

Commercial Department.

The Commercial Department is recommended to be taken as a whole. It embraces enough literary work to make a well-rounded business man. The country is flooded with poorly-equipped so-called business men who have no place in the business world. *Kinston* Business College proposes to give a thorough business training that will enable its graduates to fill creditably the very best positions. At the head of this department is Prof. G. W. Garner, of Virginia.

Curriculum of Commercial Department.

Bookkeeping: Corporation and Banking; Commercial Arithmetic; Rapid Calculation; Commercial Law; Business Writing; Political Economy; Grammar; Correspondence; Spelling.

BOOKKEEPING constitutes the framework of the system.

The student is required to open, conduct and close sets of books representing nearly every branch of business, viz.: Professional, Merchandising, Shipping, Jobbing, Importing, Commission, Agency, Insurance, Railroading, Steamboating, Brokerage, Banking, etc. This is all done by the student, whether the business is owned by him, by a firm, or by a corporation. In case he acts as bookkeeper for a firm or corporation, he will be required to make the settlements or apportion the net earnings among the stockholders, and transmit to each of them a balance sheet showing the exact condition of the business.

Penmanship.

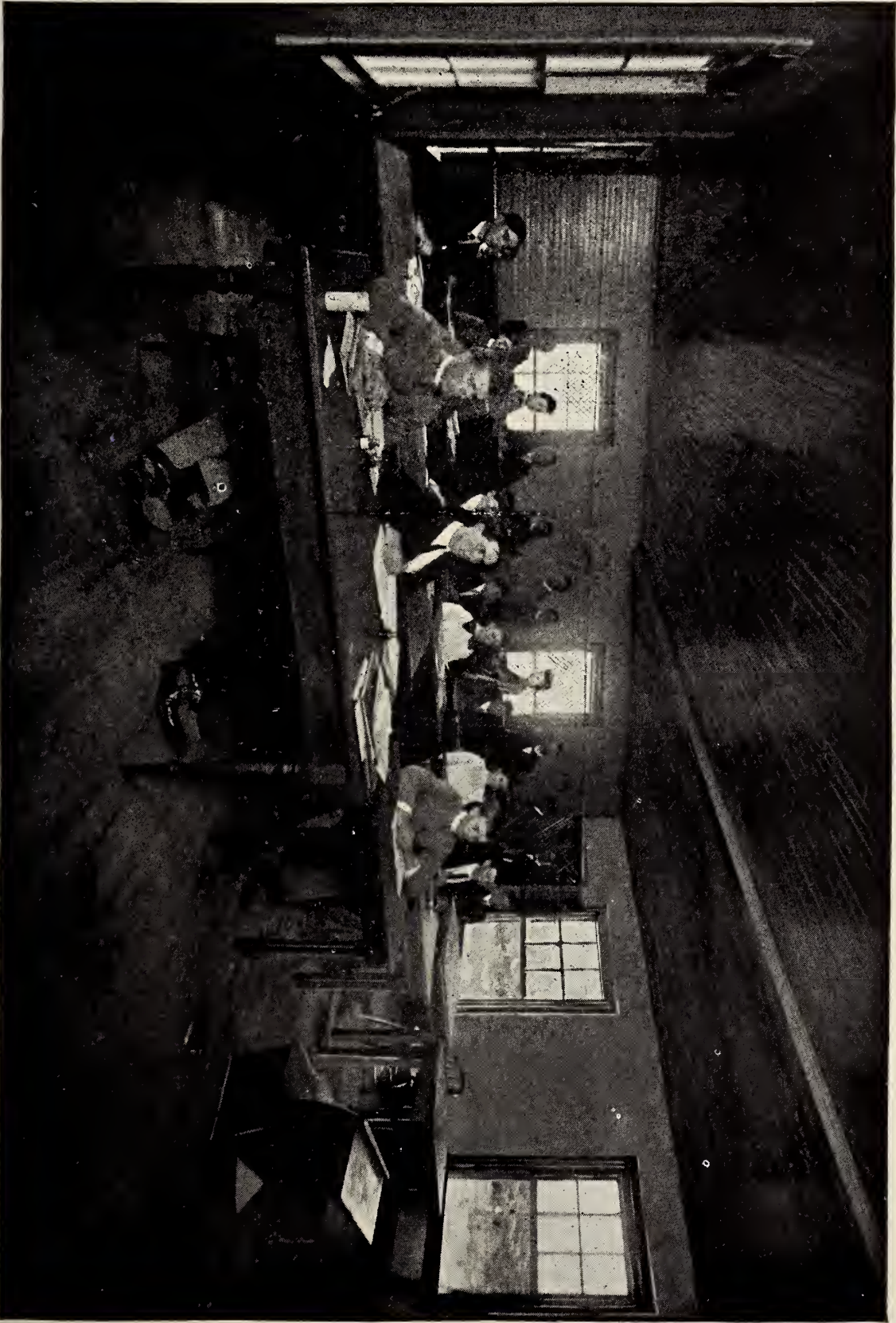
However well a young man may understand every other branch in our curriculum, such a knowledge will be of limited value to him, especially in obtaining employment, unless it is accompanied by a neat, legible and rapid handwriting. We aim to develop that peculiar ease and grace of motion which makes handwriting a pleasant task.

Shorthand Course.

Shorthand (Ben. Pitman), Typewriting (Touch or Sight), Letter Writing, Copying and Manifolded, Grammar, Spelling.

Machines: Smith and Remington.

We do not intend to certify to a young man's fitness for office work till he is able to write a respectable business letter.



SECTION OF COMMERCIAL HALL.

Commercial Calculations

are taught in such a way as to quicken and strengthen the mind. A series of exercises are used daily, and those who participate in the drill become so expert in the management of figures as to attain great rapidity. This lays a foundation for success in business. Political Economy will also be hereafter included in the course.

Time Required.

Many commercial schools advertise a course that may be completed in from two to three months' time. Our course is not so superficial; neither does it contain anything that is not absolutely necessary to its completeness. One who is proficient in the common branches, and cares to apply himself diligently, can in a school year of thirty-eight weeks, graduate with honor. Students well advanced can complete course in four or five months.

Our Diploma

is granted to all who complete the work, take the required examinations, and who have conducted themselves in an honorable manner.

Music—Piano.

The Musical Department is under the direction of Miss Rozelle Watkins, of the New England Conservatory, Boston. A thorough course will be given in both Piano and Voice. The object of the school is to prepare young ladies for entrance into higher classes in the best colleges, for teachers, for organists, and to give musical accomplishment for the home.

Musical History and Theory will be required for those taking certificates.

The following will be the text-books: History of Music, Fillmore; History of Music, Ritter; Primer of Music, Palmer.

GRADE I.—Rudiments of Music, Emery's Foundation Studies, Preparatory Scale Studies. Koehler, Op. 50; Duvernoy, Op. 120; Doering, Op. 8; Chord Foundations; Melody Studies.

GRADE II.—Loeschorn, Op. 66; Heller, Op. 47; Czerny's School of Velocity, Op. 299; Sonatinas by Clement, Kuhlman,

Reinecke; Thorough Study of Major and Minor Scales and Chords.

GRADE III.—Studies of Scales and Chords combined; Heller, Op. 46; Loeschorn, Op. 66; Bertini, Ops. 29 and 32; Krause, Op. 2; Bach's Little Preludes; Czerny, Op. 745; Sonatinas by Hayden, Mozart; Technical Studies by Plaidy, Mason, Kullack, Schmidt.

GRADE IV.—Technical Studies combined; Czerny, Op. 740; Cramer's Studies; Bach's 2-part Inventions; Schumann's Compositions; Sonatas by Mozart and Beethoven; Clementi's Gradus ad Parnassum; Bach's 3-part Inventions and Selections from Well-Tempered Clavichord; Moscheleo, Op. 70, Book I; Works of Beethoven, Mozart, Mendelssohn, Schumann, Chopin, Hammel.

Pieces will be chosen only from the works of the best modern composers, such as may be studied with the greatest advantage in each grade.

Vocal Music.

The method employed in Vocal Music will be the Italian method; the one, generally if not universally, conceded to be the most successful in bringing out whatever beauty and richness of quality the voice may possess.

Charges for Literary Department.

SCHOLASTIC YEAR.

The school year begins the first Tuesday in September and closes the last Thursday in May. A holiday of one week is allowed at Christmas.

EXPENSES FOR THE HALF YEAR.

Board, tuition and laundry	\$72.50
Medical and matriculation fees, paid for one year on entrance	5.00

THE YEAR.

Board, tuition, laundry, fees, books, one winter and one summer uniform—total	180.00
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Expenses for Commercial Courses.

FOR THE HALF YEAR.

Business Course	25.00
Stenography and Typewriting, including Grammar, Arithmetic, Correspondence and Spelling	25.00

UNLIMITED SCHOLARSHIP.

Business Course, including books	35.00
TYPEWRITING ALONE, ONE HOUR'S PRACTICE PER DAY,	6.25
SPECIAL LESSONS IN PENMANSHIP	5.00

UNLIMITED SCHOLARSHIP.

Combined Course—Business, Stenography and Type- writing, including books	60.00
Boarding, including room, light and heat, per month ..	10.00

Expenses for Musical Department.

Piano and Voice.

FOR HALF YEAR.

Piano and Voice, with one hour's practice, each.....	20.00
Extra practice hours, each	5.00
Harmony	5.00

Department of Elocution.

Special lessons	20.00
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Remarks.

No deduction will be made for absence, except in cases of protracted sickness.

Expenses for board and tuition must be paid promptly at the beginning of every month.

The medical fee is for service of attendant upon sick and occasional necessary visits of physician. Also for medicine, except for tonics and prescriptions. In cases of serious illness, when a nurse is necessary and the continued daily visits of the physicians, this extra expense will be paid by the parent or guardian.

What Students Furnish.

The dormitories are furnished with bedstead, mattress, springs, chairs, tables, mirrors, etc.

FURNISHED BY STUDENTS.—Each student must furnish one pair sheets, one quilt and one pair blankets, one pillow, one pair pillow-cases, towels, napkins, soap, etc. This fact should be remembered, as the school does not furnish them.

Military Department.

All officers are required to take the course in Military Science.

A military surveillance of not a severe form is exercised over the cadets throughout the year. The battalion of cadets is a corps of young soldiers, and they are enjoined to conduct themselves so as at all times they will be an honor to the uniform they wear. The military discipline accounts for every hour in the life of the cadet; from reveille at 6:15 to taps at 10:15 he passes a busy day, with reasonable periods for recreation and exercise. He must be clean and neat about his person, prompt and accurate with his duties, and act the man at all times.

That parents may know how their sons must live while at this institution, some of the barracks regulations are here given. Strict conformity with these regulations are enforced by the prescribed system of military management. Regular inspections are made every morning before breakfast by the Commandant or officer, and every night by the officer in charge. In addition to these, a thorough inspection of everything in barracks, to the most minute detail, is made every Saturday morning by the Commandant and his Staff. In awarding penalties two systems of demerits are used: Military and Civil. Military demerits are given for all offenses in ranks and at inspections; Civil demerits for all offenses out of ranks, for neglect of studies, and violation of barrack regulations.

GENERAL ORDER NO. I.

Cadets shall keep their rooms in perfect order at all times. Floor must be well swept, trunk lid shut, cap must be hung up



COMPANIES A. AND B.

and never laid on table or bed; books must be kept on table or on shelves, and must be arranged neatly at all times; all shoes not being worn must be arranged in line with heels touching wall of room; all clothes not being worn must be kept in trunk or hung up; coats that are removed temporarily during study hours must be hung up. Cadets must be very careful as to dust; dust on table, mirror, or anywhere about the room will be subject to report when detected.

GENERAL ORDER No. II.

(Concerning Saturday Inspection.)

At 9 a. m. call to quarters shall be sounded. At 9:30 there shall be a call for personal inspection of Corps by the Commandant; formation in front of barracks. At this inspection cadets must have their hats and clothes thoroughly brushed, shoes well shined, and must have on fresh collars and cuffs. Fifteen minutes after this inspection is over, the inspection of barracks will take place, and at this inspection cadets must have on their full uniform, coat buttoned up, and they will stand at attention with caps off while the Commandant and his Staff are in room.

GENERAL ORDER No. III.

For every four military demerits received by a cadet he shall serve one hour extra guard duty on Tuesday or Saturday.

For every four civil demerits received by a cadet, he shall be subjected to one hour's restriction from the usual Tuesday or Saturday afternoons leave privilege to visit Kinston.

For every week of perfect conduct two merits shall be awarded.

GENERAL ORDER No. IV.

The cadets must keep themselves and clothing neat at all times, but particularly at meals, in class-room, and while on the parade ground.

At drill all cadets must have on full uniform, coat, trousers and cap, clean white gloves, clean white collar and cuffs, shoes well shined and uniform well brushed.

At meals and in class-rooms uniforms are not required to be worn, but clean linen, polished shoes and neat clothing are required and must be worn.

The wearing of the uniform coat unbuttoned, or with a tie, or with other than a straight standing collar that laps in front, is prohibited at all times outside of rooms, and will be subject to report by the Officer of the Day and academic officers whenever detected.

GENERAL ORDER NO. V.

Any cadet desiring permission to leave limits for any purpose whatsoever, shall make written application for same to the Commandant, to be forwarded to the Principal; and before going on leave the cadet shall present his application to the Officer of the Day.

No Officer of the Day shall allow a cadet to go on leave except in accordance with the above paragraph, and he shall note on the application the time of cadet's departure and his return, and all applications granted a cadet during his tour shall be delivered by him to the Commandant when he reports for relief from duty.

The Military Department is added to the school for the purposes of physical culture and discipline. It provides the best system for the administration of the daily life and routine. The actual working out of the system, however, finds many departures from the ordinary practice of many military schools. The military is subordinate to the academic. It is made an element, but not the predominating feature in the boy's education.

No system of physical culture equals judicious military training. It gives a regular, moderate and systematic exercise of all the muscles in which the weak and the strong alike have an opportunity to excel. This is so thoroughly appreciated that even the universities are introducing military science.

No one looks noble unless there is something of the military in his carriage, and the sloven swagger of neglected youth too often settles into a bent and crooked figure on one who otherwise might be a noble specimen of manhood. All our recruits are put into squads and given the "setting-up" exercises, till the carriage is erect, the chest is developed, and the shoulders thrown back.

Promptness and regularity can not be over-estimated in the great competition of life, and nothing else so fosters these and fixes them as military education.

The military system is dispensed with where it would interrupt study. The *esprit de corps* promotes a high sense of honor among the students, while the demands of the various official positions imbue them with the spirit of prompt obedience to authority, and decision and firmness in the discharge of duty.

Since the discipline of the Institute depends so much upon the military system, the best interest of teachers, of students, and of parents induce us to require that all be enrolled in the cadet corps unless physically disqualified.

Regulations Governing Young Ladies.

The young ladies of the institution will be required to observe similar regulations to the cadets, except the manual of arms and the heavier setting-up exercises.

Physical culture will be given them instead. The Principal Lady Instructor will regulate the study hours, recreation and exercise of the young ladies just as the Commandant regulates and controls the cadet corps.

Battalion Organization.

COMMANDANT:

A. L. Hodges (Citadel).

STAFF:

Lieut. and Acting Adj.	F. George.
Lieut. and Q. M.	O. O. Hewett.
Sgt. and Mg.	S. A. Holton.
Hosp. Sgt.	E. L. Frank.
Col. Sgt.	G. C. Bonner.

COMPANY A—

P. N. Becton, Capt.
W. B. Campbell, 1st Sgt.
J. O. H. Taylor, 2d Sgt.
W. M. Edwards, 3d Sgt.

COMPANY B—

N. Wright, Capt.
F. George, 1st Lieut.
E. S. Laughinghouse, 2d
Sgt.

CORPORALS:

J. Rhodes, J. M. Selby, J. Swindell, J. A. Winstead, C. D. Fentress, H. Benson, A. C. Brown, W. J. Little, S. G. Parker.

Register of Cadets.

1904-1905.

JUNIOR CLASS.

Franck, E. L.	Onslow County, N. C.
Parker, S. G.	Lenoir County, N. C.
Winstead, J. A.	Nash County, N. C.

SOPHOMORE CLASS.

Becton, P. N.	Craven County, N. C.
Campbell, W. B.	Beaufort County, N. C.
Cox, S. D.	Hyde County, N. C.
Fields, E.	Lenoir County, N. C.
Gray, M. E.	Lenoir County, N. C.
Hewitt, O. O.	Catawba County, N. C.
Holton, S. A.	Craven County, N. C.
Hooker, R.	Beaufort County, N. C.
Lassiter, T. U.	Greene County, N. C.
Wagner, J. C., Jr.	Lenoir County, N. C.
Wright, N.	Pamlico County, N. C.

FRESHMAN CLASS.

Bilbro, A.	Lenoir County, N. C.
Bonner, G. C.	Hyde County, N. C.
Brown, A. C.	Lenoir County, N. C.
Carraway, B.	Lenoir County, N. C.
Cobb, J. E.	Pitt County, N. C.
Credle, B. A.	Hyde County, N. C.
Daniels, G. W.	Pamlico County, N. C.
Fentress, C. D.	Pamlico County, N. C.
Flowers, C. M.	Pamlico County, N. C.
Gilbert, F. M.	Lenoir County, N. C.
Hardy, H. E.	Lenoir County, N. C.
Herrington, D. J.	Carteret County, N. C.
Holland, B.	Lenoir County, N. C.
Hollowell, L. M.	Beaufort County, N. C.
Hunter, H. M.	Duplin County, N. C.
Laughinghouse, E. S.	Lenoir County, N. C.
Lewis, R. H.	Lenoir County, N. C.
Lyons, J. J.	Pitt County, N. C.
Koonce, F. S.	Jones County, N. C.
McDaniels, Jas.	Lenoir County, N. C.
McKinne, J.	Lenoir County, N. C.
Morris, B. A.	Pamlico County, N. C.



O'Neal, W.	Hyde County, N. C.
Pötter, H.	Pamlico County, N. C.
Rhodes, L. B.	Lenoir County, N. C.
Rouse, E. D.	Lenoir County, N. C.
Selby, J. M.	Hyde County, N. C.
Swift, F.	Lenoir County, N. C.
Taylor, J. L.	Onslow County, N. C.
Taylor, J. O. H.	Lenoir County, N. C.
Veach, F. R.	Duplin County, N. C.
West, J.	Lenoir County, N. C.
West, L.	Lenoir County, N. C.

Intermediate Department.

Ball, J. R.	Craven County, N. C.
Becton, B. B.	Jones County, N. C.
Bland, Robert	Lenoir County, N. C.
Bilbro, Q.	Lenoir County, N. C.
Burrus, R. B.	Hyde County, N. C.
Campen, D.	Pamlico County, N. C.
Cox, H. F.	Jones County, N. C.
Hardesty, H. L.	Carteret County, N. C.
Herring, L.	Pamlico County, N. C.
Lynch, Joseph	Lenoir County, N. C.
McKinne, W.	Lenoir County, N. C.
Meacham, Paul	Lenoir County, N. C.
Osman, M.	Indiana.
Pollock, B. F.	Jones County, N. C.
Patrick, G. L.	Lenoir County, N. C.
Rhodes, W. H.	Lenoir County, N. C.
Sutton, B.	Lenoir County, N. C.
Skinner, A.	Lenoir County, N. C.
Swindell, J.	Hyde County, N. C.
Stilly, H. M.	Beaufort County, N. C.
Turnage, H. F.	Lenoir County, N. C.
Vance, R. F.	Lenoir County, N. C.
Ward, C. S.	Onslow County, N. C.
Williams, J.	Onslow County, N. C.

Ladies Annex.

JUNIOR CLASS.

Brown, Mae	Lenoir County, N. C.
Dawson, Johnnie	Lenoir County, N. C.
Parker, Lillie	Lenoir County, N. C.
Rhodes, Annie	Lenoir County, N. C.

SOPHOMORE CLASS.

Holton, Lula	Craven County, N. C.
Jones, Gertrude	Lenoir County, N. C.
Long, Ola	Craven County, N. C.
Mosley, Addie	Lenoir County, N. C.
Noble, Verdie	Lenoir County, N. C.
Scarborough, Eugenia	Lenoir County, N. C.
Spencer, Lilly	Hyde County, N. C.
Swift, Mabel	Lenoir County, N. C.
Vause, Annie	Lenoir County, N. C.
Wood, Vira	Lenoir County, N. C.

FRESHMAN CLASS.

Bell, Eva	Cartaret County, N. C.
Brown, Meltha	Lenoir County, N. C.
Dail, May	Jones County, N. C.
Grady, Flora	Lenoir County, N. C.
Hardy, Jessie	Lenoir County, N. C.
Huffman, Annie	Onslow County, N. C.
Joyner, Irene	Greene County, N. C.
Lewis, Nannie	Lenoir County, N. C.
Lynch, Mabel	Lenoir County, N. C.
Mann, Emma	Alamance County, N. C.
Oakes, Agnes	Lenoir County, N. C.
Potter, Leona	Pamlico County, N. C.
Sawyer, Clara Belle	Hyde County, N. C.
Sutton, Rachel	Lenoir County, N. C.
Taylor, Roberta	Lenoir County, N. C.
Taylor, Sybil	Lenoir County, N. C.

INTERMEDIATE CLASS.

Applewhite, Lilly	Wilson County, N. C.
Cox, Carrie	Jones County, N. C.
Creech, Ozora	Lenoir County, N. C.
Gray, Helen	Jones County, N. C.
Harris, Callie	Lenoir County, N. C.
Osman, Wilhelmina	Indiana.
Pearce, Mary A.	Craven County, N. C.
Salter, Mamie	Carteret County, N. C.
Swindell, Hannah	Pamlico County, N. C.
Wallace, Daisy	Lenoir County, N. C.
Whitehurst, Ida	Lenoir County, N. C.

Cadets of Business College.

Arthur, George	Greene County, N. C.
Benson, Hiram	Greene County, N. C.
Bonner, G. C.	Hyde County, N. C.

Credle, B. A.	Hyde County, N. C.
Cunningham, C.	Lenoir County, N. C.
Edwards, W. M.	Pitt County, N. C.
Flemming, H. L.	Lenoir County, N. C.
Fentress, C. D.	Pamlico County, N. C.
George, F. H.	Jones County, N. C.
Hooten, W.	Lenoir County, N. C.
Moore, C. H.	Lenoir County, N. C.
Moore, H. C.	Greene County, N. C.
Laughinghouse, E. S.	Lenoir County, N. C.
Little, W. J.	Lenoir County, N. C.
Rhodes, Jas.	Jones County, N. C.
Ball, Mildred	Lenoir County, N. C.

Register of School of Music.

Applewhite, Lillie	Hill, Ethel	Potter, Leona
Brown, Mae	Hines, Martha	Parker, Lillie
Brown, M. S.	Hines, Alice	Pearce, Mary Allen
Brown, O. K.	Holton, Lula	Rhodes, Leland
Ball, Mildred	Isler, Lula	Rhodes, Willie
Becton, Hattie	Isler, Eliza	Salter, Mamie
Brown, Sallie	Jones, Gertrude	Sutton, Rachel
Bell, Eva	Long, Ola	Swindell, Hannah
Cox, Carrie	Lynch, Mabel	Spencer, Lillie
Cox, Herbert	Lassiter, T. N.	Sugg, Lula
Dail, Mae	Mann, Emma	Swift, Mabel
Dixon, Mabel	McKinnie, Jesse	Swift, Bruce
Gray, Helen	Mewborne, Meta	Temple, Bessie
Hardy, Jessie	Moore, Florence	Taylor, Roberta
Harris, Callie	Moore, Eliza	Whitaker, Myrtle
Harget, Essie	Noble, Verdie	Wood, Vira
Hewitt, O. O.	Osman, Wilhemina	

GRADUATES IN 1903.

COMMERCIAL STUDENTS.

O. O. Hewitt	Junius Koonce	F. B. Spencer
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—————, 1904.

1905.

Hiram Benson, Com.

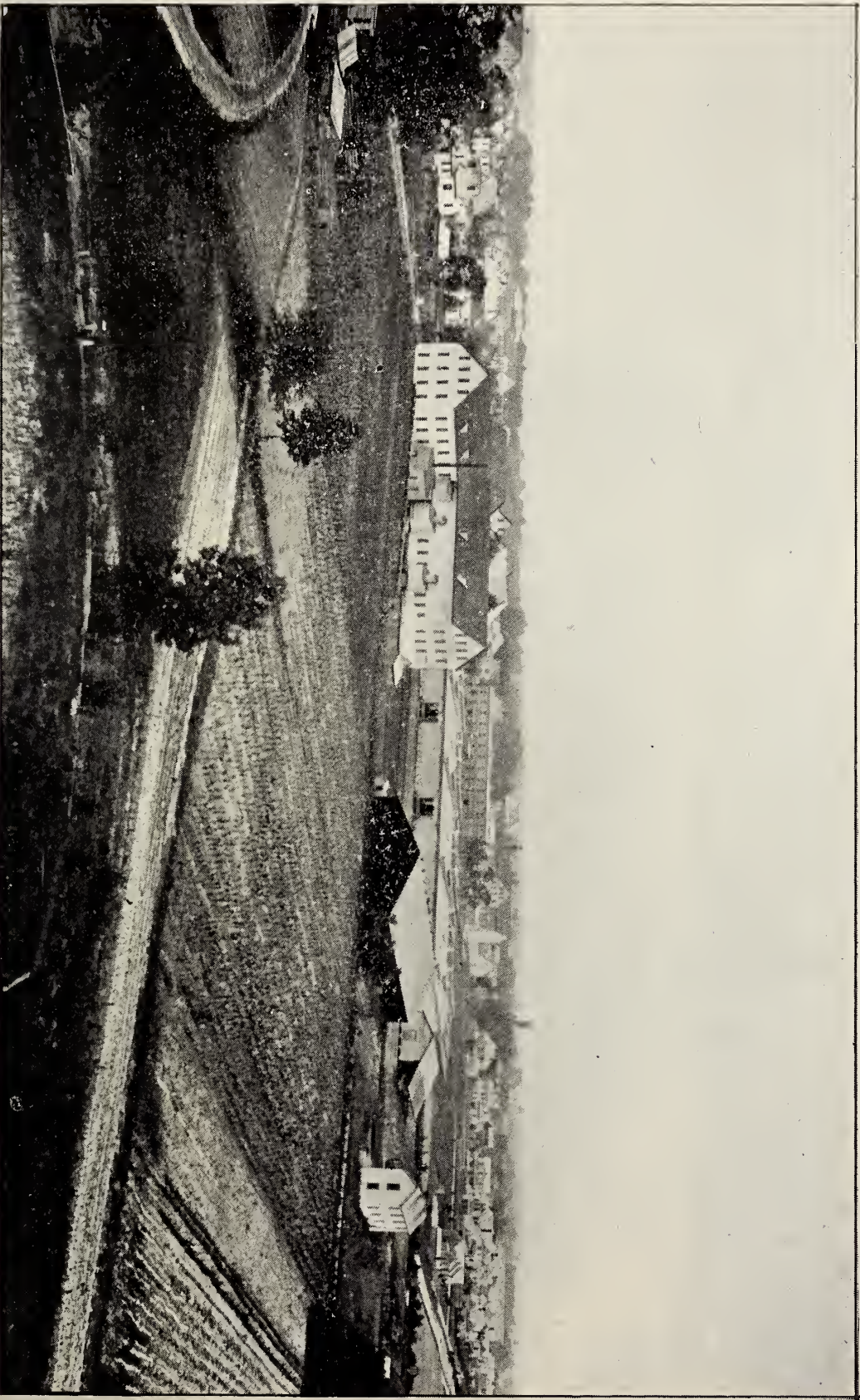
Miss Lilly Parker, Music, Piano.

Other Advantages.

1. Faculty all active Christians.
 2. Faculty educated at best schools.
 3. The best physicians at hand.
 4. The school out of town.
 5. Frequent lectures by eminent men.
 6. Best system of steam heat.
 7. Splendid telephone communication.
 8. Splendid telegraphic communication.
 9. Easy access by railway.
 10. Lowest expenses possible.
 11. School situated on high elevation.
 12. Good water, good health.
 13. Splendid musical advantages.
 14. Business courses taught practically—most approved systems.
 15. The very best surroundings.
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Requirements of Students.

- To learn every lesson.
- To be respectful to teachers.
- To stand all examinations.
- To board in school (boarding students).
- Matriculation immediately on arrival.
- Payments of bills promptly at beginning of month.
- Attendance at chapel exercises and recitations unless previously excused.
- Proper observance of study hours and hours for retiring and rising.
- Free access to teachers in charge to student's room.
- Full responsibility of the occupants of rooms for all damage to rooms or furniture.
- To join one Literary Society.
- To furnish testimonials of character.
- To have regular habits.
- To drill and take required exercise.
- To have a large-print Bible.



CITY OF KINGSTON LOOKING SOUTH FROM SCHOOL.

Things Prohibited.

1. Absence from recitation and examination or other required exercises.
2. Dropping studies after beginning recitations without special permission.
3. Going beyond bounds without permission.
4. Leaving rooms or buildings except at the hours designated, and receiving day pupils or visitors at rooms without permission.
5. Marking or defacing the buildings or premises, driving nails into walls or trees.
6. Vulgar, profane or obscene language, boisterous noise or running in the buildings.
7. Games of chance, playing cards for amusement or visiting liquor saloons.
8. Using tobacco in any form.
9. Having or carrying concealed fire-arms, or having same in possession.
10. Association of ladies and gentlemen except by permission of Principal.
11. Correspondence of any kind between ladies and gentlemen.
12. Throwing anything from windows.
13. Visiting from room to room during study hours.
14. Absence from meals without permission.
15. Remaining out of school for the night.
16. Registration with us is understood as a pledge to abide by the above regulations.

Recommendations.

Students should enter school at beginning of term.

Students should go home seldom.

Parents should write Superintendent concerning complaints, etc.

Small allowance of pocket change.

Parent should arrange studies for his son or daughter.

Points to be considered before choosing the school into whose care we may safely intrust the destiny of our boys and girls. A mistake at this point is the most fatal blunder a parent can make against his child.

A badly regulated school has destroyed the fondest hopes and brightest anticipations of many a parent, while a well-ordered one has often more than fulfilled his most sanguine expectations by developing the God-given faculties of the child, producing ideal men and women.

POINTS.

1st. Investigate thoroughly the character of principal and teachers, and know them to be honest, reliable, conscientious, Christian gentlemen or ladies, who teach more for the love of doing good than the making of money.

2d. See that the school you patronize has established a character for efficient work.

3d. Usually modesty in advertising is the best criterion by which to judge a good school.

4th. Offers to graduate one in a very short time and to secure a position paying from \$40 to \$60 per month are very misleading.

5th. One's going to college before he is prepared is a very great mistake, and often leads to floundering and shipwreck.

6th. Be more particular about the persons who watch over your child than the one who keeps your horse.

7th. Always prefer the school that gives the best moral and religious training, for without it the student is in constant jeopardy.

8th. It pays to patronize the school that teaches politeness, manliness, self-reliance, thorough scholarship, industry, attention to details, etc.

9th. The Rhodes Military Institute invites your candid investigation along these lines, and if found to be true to these ideals, we earnestly solicit your patronage.

We take much pleasure in answering all inquiries.

Very respectfully,

W. H. RHODES, *Supt.*,
KINSTON, N. C.

Testimonials.

PRESIDENT'S OFFICE,
UNIVERSITY OF NORTH CAROLINA,
CHAPEL HILL, N. C., June 27, 1905.

It gives me pleasure to say that the students who have come to the University from the Rhodes Military Institute have done good work here and have testified by their preparation and application to the soundness of the training given by Prof. Rhodes.

FRANCIS P. VENABLE, *President.*

THE NEWS AND OBSERVER,
RALEIGH, N. C., June 21st, 1905.

TO WHOM IT MAY CONCERN:—I had the pleasure two years ago of visiting Rhodes Military Institute and spending a day with its teachers and pupils. I was greatly pleased with the management and the methods of instruction. For twenty years Prof. Rhodes has been doing a successful work in eastern North Carolina, educating the youth, and it gave me great gratification to see that he was building up at Kinston an institution of the highest value and usefulness. I take great pleasure in commending him and the excellent school over which he presides.

Very truly yours,

JOSEPHUS DANIELS.

UNITED STATES SENATE,
WASHINGTON, D. C.,
RALEIGH, N. C., November 23d, 1901.

It gives me very great pleasure to bear testimony to the ability and success as a teacher of Prof. William H. Rhodes. I have known Prof. Rhodes many years, and I know of his excellent work as a teacher since he has been the principal of the Institute located at Kinston, in Lenoir County. He is an earnest, Christian gentleman; reliable in all things; conscientious in the discharge of his duties; and I believe one of the best and most efficient instructors in the State.

Very truly,

F. M. SIMMONS.

STATE OF NORTH CAROLINA,
EXECUTIVE DEPARTMENT,
RALEIGH, June 20th, 1905.

PROF. W. H. RHODES, *Kinston, N. C.*

MY DEAR SIR:—Knowing the reputation of your Military Institute, as well as your personal reputation as an educator in Eastern North Carolina, it gives me great pleasure to recommend your school to all who may desire to send their children to a place where they can

get a thorough education. You are located in a fine neighborhood and amongst a generous people; your course of instruction is thorough and first-class in every respect, and parents can therefore feel safe in trusting their children's physical, mental and moral welfare in your hands. It gives me pleasure to give you this recommendation.

Yours very truly,

R. B. GLENN, *Governor.*

I have known Mr. W. H. Rhodes as an educator for sixteen years, and am prepared to speak in strong commendation of his work.

Teaching, with him, is not merely a means of livelihood, he has chosen it from a yearning desire to do good. He believes that he can be a blessing to his generation by giving to worthy boys and girls an opportunity for an education on the lowest possible terms. And he has been a blessing to many, who but for him would never have been educated.

The Military School at Kinston was projected, after much prayer, with the view of enlarging his usefulness in his chosen work, and is a monument to his great faith.

In the face of discouragement and difficulties that would have appalled a less heroic man, he has succeeded in establishing a school plant there that will prove an incalculable blessing to Eastern Carolina, if the people are wise to know their opportunity.

His terms are reasonable, and his teaching work in thoroughness is a matter of conscience with him. He strives to develop his pupils, mentally, morally and religiously. I cheerfully commend his school to the confidence of the people.

F. D. SWINDELL.

*Ex-Presiding Elder Newberne District
and Pastor of M. E. Church at Wilson.*

Wilson, N. C.

June 22, 1905.

NEW BERN, N. C., July 30, 1897.

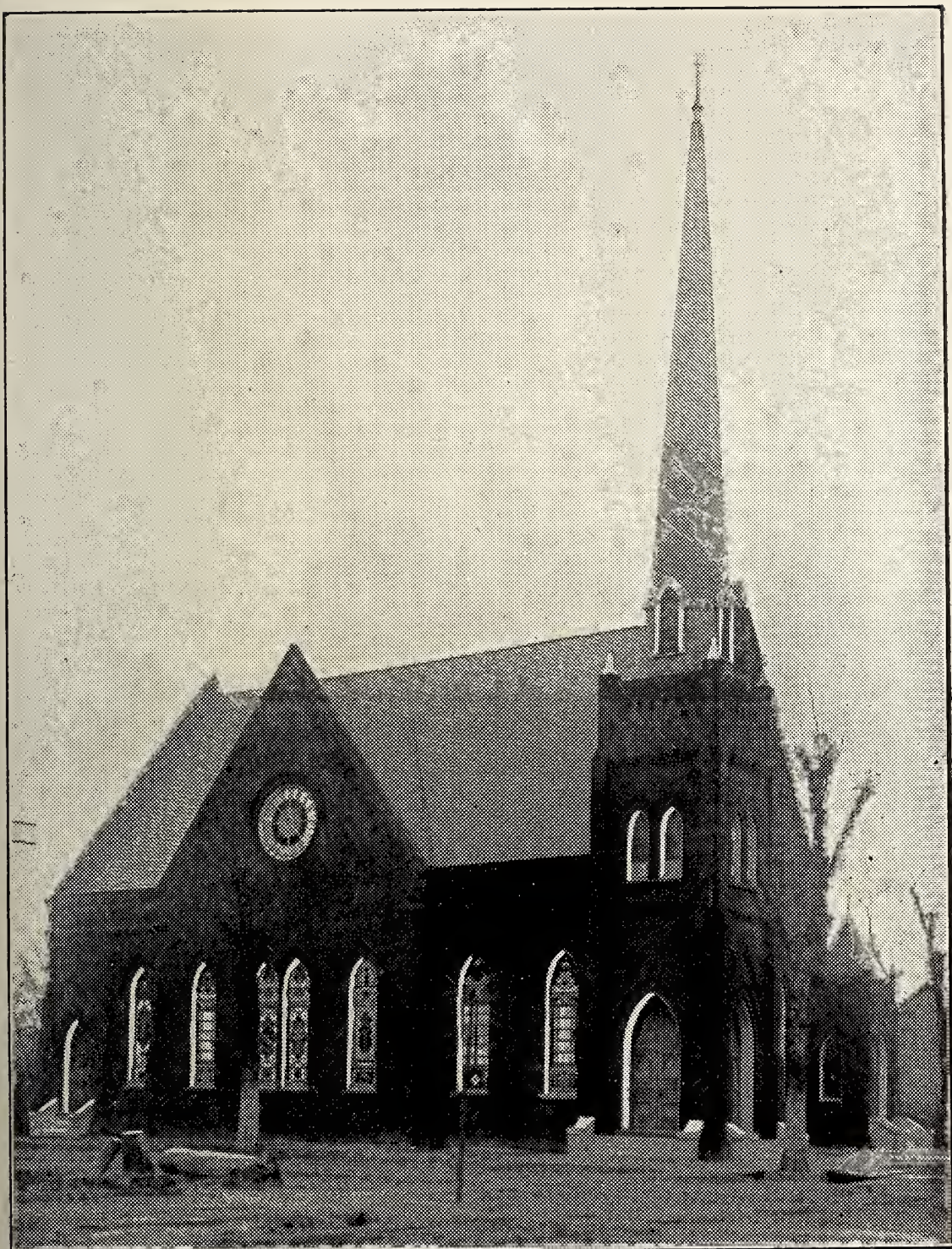
I cordially commend the Rhodes School as an institution which furnishes most excellent opportunities to all who desire for their children good intellectual advantages, amid moral surroundings, and at very moderate cost.

T. N. M. GEORGE,
Rector Christ Church.

GREENSBORO, N. C., July 26, 1897.

TO WHOM IT MAY INTEREST:—We have had a great many students who were prepared by Prof. W. H. Rhodes, and without a single exception they all showed that they had been carefully trained and were prepared to do College work. I do not believe there is a better preparatory school in the State. It gives me great pleasure to recommend Prof. Rhodes and his school.

DRED PEACOCK,
President Greensboro Female College.



MISSIONARY BAPTIST CHURCH.

OFFICE OF RALEIGH CHRISTIAN ADVOCATE,
ORGAN OF N. C. CONFERENCE,
T. N. IVEY, D.D., EDITOR,
RALEIGH, N. C., July 17, 1900.

Rhodes School, judged by legitimate tests, may claim a place among the best high schools of the South. The Principal is a Christian gentleman of scholarship and experience. The teachers are selected with reference not only to intellectual ability but moral character. The buildings commodious and comfortable. The equipment is adequate. The work done is gratifying to pupil and patron. The school deserves the warmest commendation and the widest patronage.

Sincerely,

T. N. IVEY.

NEWBERNE, N. C., July 20th, 1900.

TO THE PUBLIC:—It gives me a great deal of pleasure to testify to the high character of the Rhodes School. From its beginning I took a deep interest in the Institution and have watched its marked success with the greatest pleasure. The school has the highest moral tone. The instruction given has been by faithful and competent teachers and the good resulting from this Institution to Lenoir and the surrounding counties has been incalculable. I am fully satisfied there is no better school in North Carolina.

COL. P. M. PEARSALL,
Secretary State Democratic Executive Committee.

VIRGINIA-CAROLINA CHEMICAL COMPANY,
C. E. FOY, RESIDENT MANAGER,
NEWBERNE, N. C., July 21, 1900.

It gives me pleasure to hear of the flourishing condition of Rhodes School, located at Kinston, N. C. Under the able management of Prof. W. H. Rhodes, this institution has attained remarkable success and deserves the hearty support and largest encouragement of all who desire the improvement of the youthful mind and the upbuilding of the community. I hope to see it continue to be an influential factor in the educational development of the county, ever enlarging its scope of usefulness, and commending itself at all times to a most liberal patronage.

C. E. FOY.

KINSTON, N. C., July 31, 1900.

It gives me real pleasure to give my testimonial as to Rhodes School. I have known the Principal for many years and have had opportunity of seeing the results of his work, and I regard it as

one of the very best schools in the State. I believe it is doing better work and for less money than many schools in the State of greater reputation.

O. H. ALLEN,
Superior Court Judge Third District.

JULY 20, 1900.

I have had an acquaintance of several years with the Rhodes School under the principalship and management of Mr. W. H. Rhodes and his most excellent wife, and I do not hesitate to pronounce it a school of superior order, and to recommend it, for the thoroughness and excellence of its work, to parents having sons and daughters to educate whether for the duties of life direct or preparatory to a collegiate course.

Very sincerely,
W. S. RONE,
Presiding Elder Newberne District M. E. Church, South.

CAPITAL \$50,000.00.

CITIZENS NATIONAL BANK,
N. J. ROUSE, *President*; C. F. HARVEY, *Cashier*.

KINSTON, N. C., July 5th, 1905.

TO WHOM IT MAY CONCERN:—It gives me pleasure to commend to the favorable consideration of all who contemplate sending their boys and girls to a school of high grade, the Rhodes Military Institute of this city. Superintendent W. H. Rhodes is a man of great earnestness of purpose, of untiring energy, and has the unlimited confidence of this community in his efforts to afford to those entrusted to his care good moral training and thorough instruction along the lines of proper mental development. I have observed that he brings to his support a faculty capable and efficient, thereby assuring the public of the highest standard of instruction obtainable in the best High Schools of the State.

I bespeak for him that liberality of patronage which the Institution richly deserves.

Very truly,
N. J. ROUSE,
Mayor of Kinston.

DR. F. A. WHITAKER, Phone 56.

DR. R. A. WHITAKER, Phone 152.

OFFICE WHITAKER BUILDING, N. QUEEN STREET, PHONE 151.

TO WHOM IT MAY CONCERN AND TO THE PUBLIC GENERALLY:—We take pleasure in commending Prof. W. H. Rhodes and his most excellent school. We both have had children in his care attending school, and feel he did all that could have been done for their advancement, both mentally and morally.

Very truly,
July 5, 1905.
F. A. & R. A. WHITAKER,
Per R. A. W.

I know Prof. W. H. Rhodes to be a safe, conscientious, painstaking teacher and a Christian gentleman, and I would regard pupils under him in safe hands. He has accomplished much good in his chosen profession, being one of the men, who, without noise or show, are doing so much for the cause of education in our State.

Very truly,

M. BRADSHAW.

WILMINGTON, N. C., June 20, 1905.

VERNON HEIGHTS,

KINSTON, N. C., July 3, 1905.

Of the hustling enterprises of Kinston there are none that our people point to with more pride than the Rhodes Military Institute.

The school is under the personal supervision of Col. W. H. Rhodes, Superintendent, who has had eminent success in his long experience in the training of boys and girls.

Col. Rhodes is a man of high moral Christian character, and one of North Carolina's best equipped educators.

Upon a beautiful range of hills overlooking the city, in view of the river Neuse, is located the large school building of the Rhodes Military School—one of the most symmetrically proportioned and attractive school buildings in the State.

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Chairman of Lenoir County Dem. Ex. Com.



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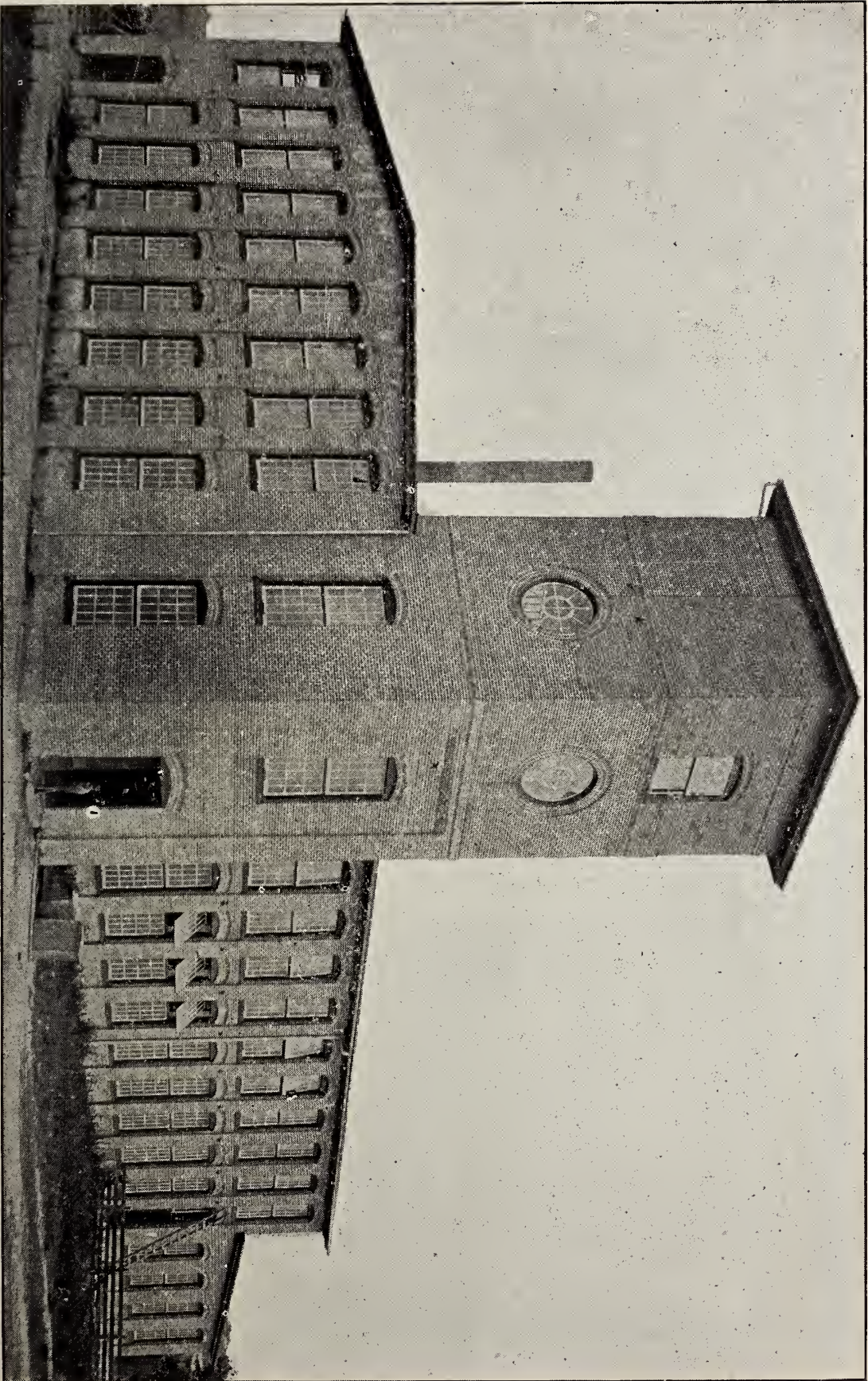
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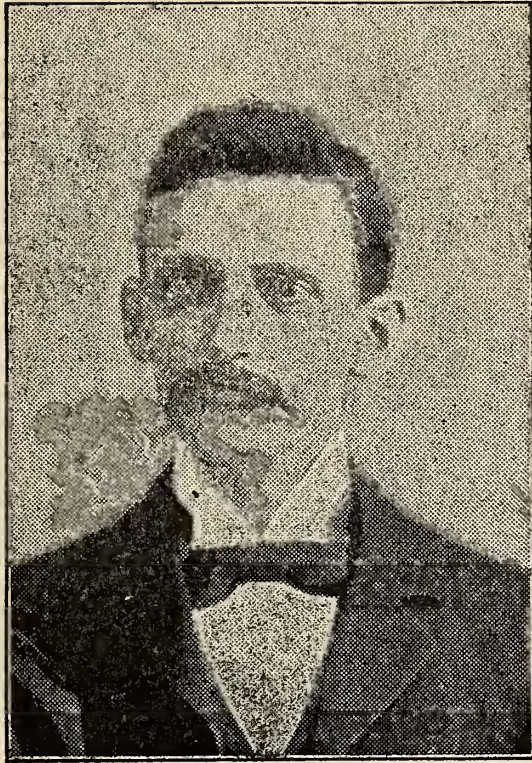
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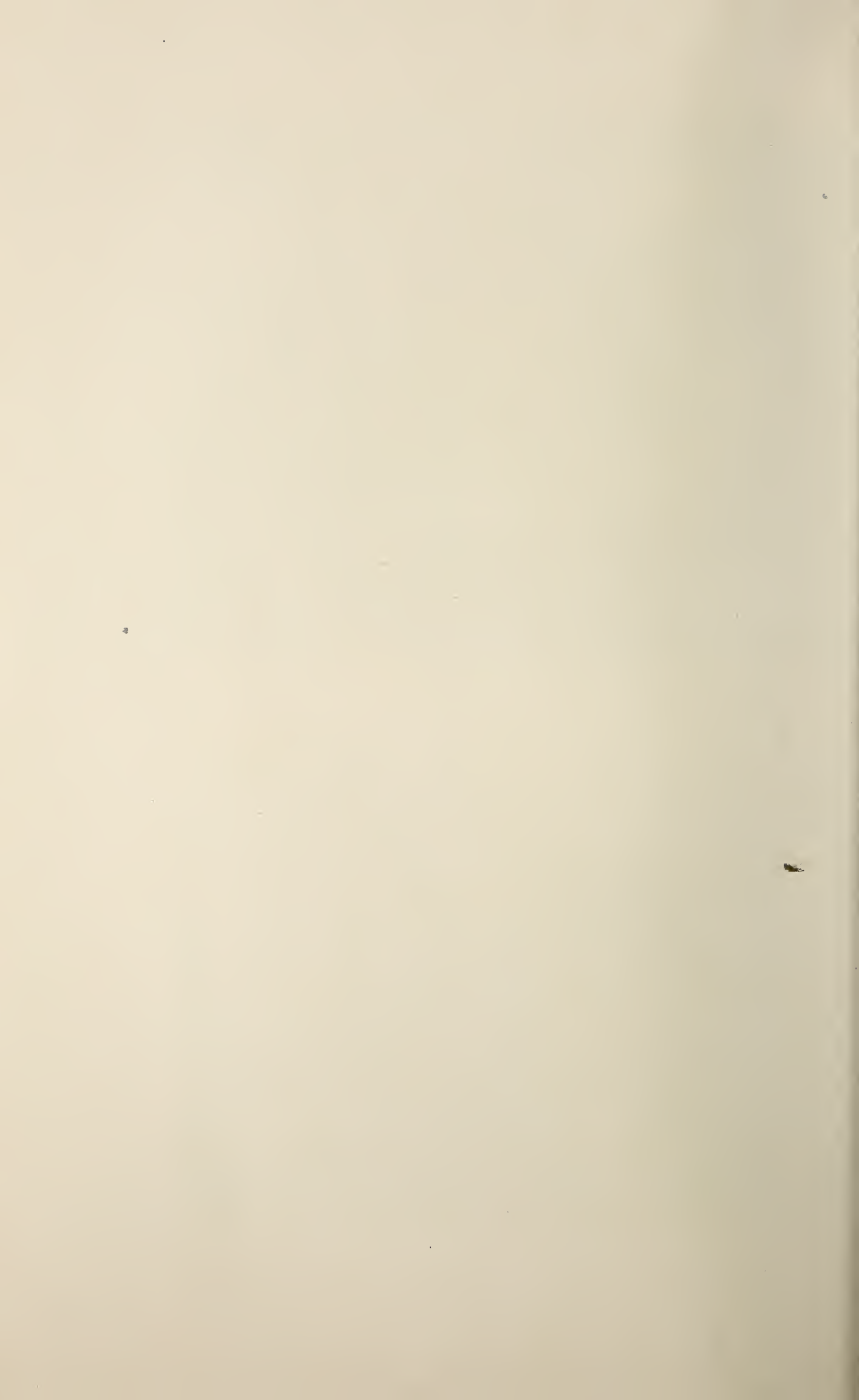
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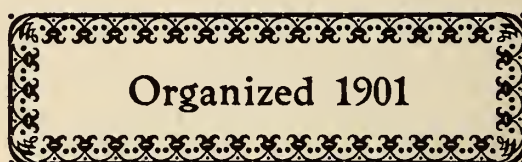
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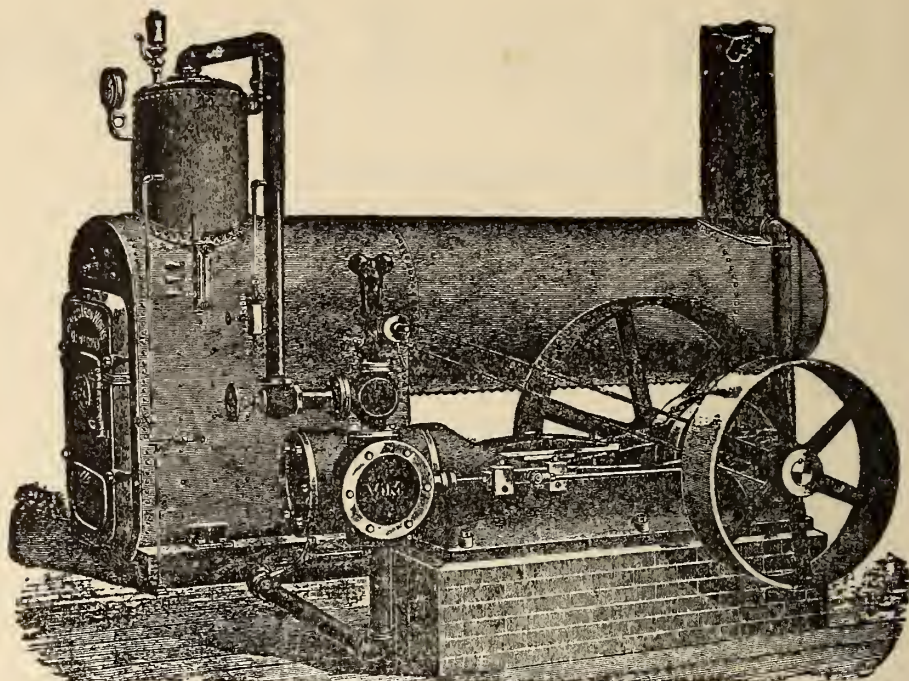
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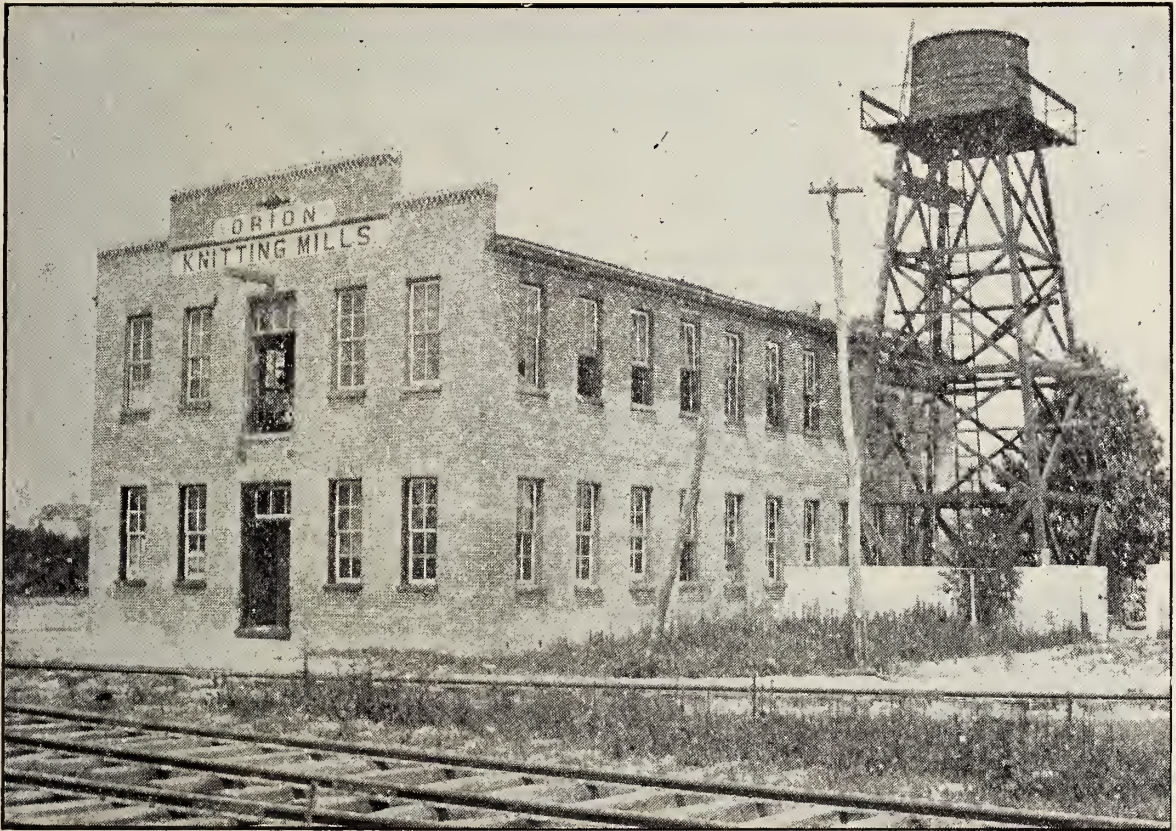
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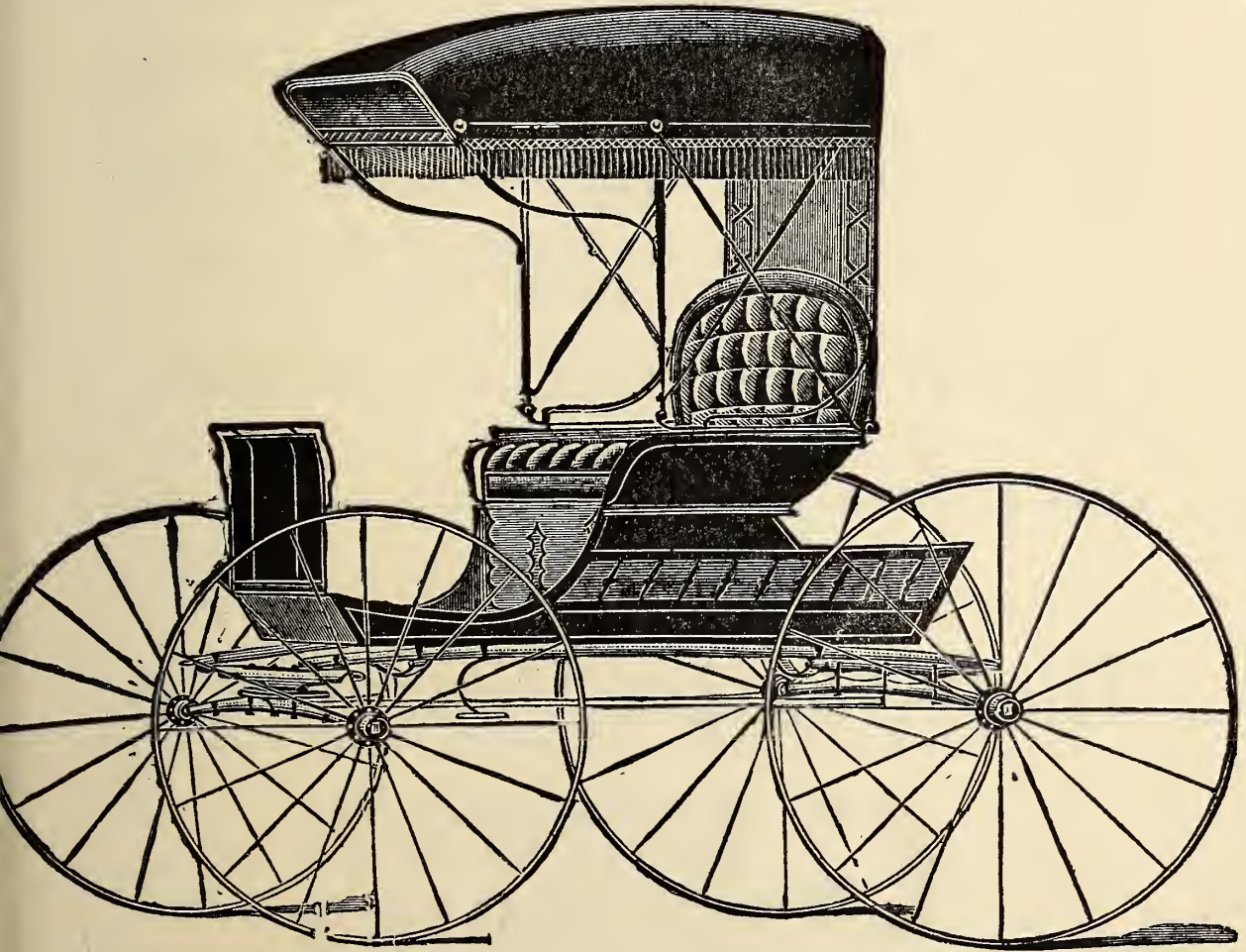


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